

## Diagnostic Code Summary

The Diagnostic Report uses codes to call attention to students who:

- Are not mastering objectives at a steady rate.
- Have fallen below the recommended minimums for average percentage correct on practice assignments, tests, or review.
- Are having repeated difficulty with a particular objective.

The table below defines each code and gives suggestions for how to help students who have codes next to their names on the Diagnostic Report.

When you see this code . . .	It means . . .	We recommend that you . . .
<b>M</b> Less than $\frac{1}{2}$ of the class median objectives are mastered	The student is lagging significantly behind the class in the number of objectives mastered.	Confirm that the student is staying on task. Has the student been absent? Provide extra teaching if necessary. Assign objectives from a lower-level library if difficulty persists.
<b>P</b> Overall average practice percentage is lower than 75%	The student is not ready to work practice assignments.	Give the student extra teaching before he works practice assignments. You may want to print exercises with only one or two objectives instead of printing practice assignments.
<b>T</b> Overall average test percentage is lower than 85%	The student does not understand her work well enough to master objectives on tests.	Check whether the student is getting too much help on practice assignments or whether she has test anxiety.
<b>R</b> Overall average review percentage is lower than 80%	The student is not retaining what he has learned.	Give the student more repetition by printing exercises containing mastered objectives.
<b>I</b> Teacher intervention is needed	The student has an “Intervene” symbol in the Assignment Book because she didn’t meet the criteria to advance to <i>Ready to Test</i> , <i>Mastered</i> , or <i>Reviewed</i> .	Provide the student with additional teaching on the objective. Then give her an exercise or diagnostic test containing the objective.