The Renaissance Place edition of Accelerated Reader promotes students’ vocabulary development with Vocabulary Practice Quizzes for Accelerated Reader books.

The quizzes offer an innovative research-based approach for accelerating vocabulary growth and heightening students’ interest in words.

Vocabulary Practice Quizzes ask students to identify correct definitions for vocabulary words from books they have read. The words chosen for each book are:

- At the reading level of the book or higher
- Used three or more times in the book
- Significant to the meaning of the book
- Interesting and useful in everyday conversation

Quizzes include four types of words:

- **First-try words**—These are all the words from the vocabulary list for the book the student has just read. Every book has a list of 5 to 15 words, depending on the difficulty level and length of the book.

- **Second-try words**—These are the words the student defined incorrectly the first time on a quiz for another book. The student has one more chance to define the words correctly. If a second-try word is missed, it will not be included on another Vocabulary Practice Quiz (unless it is a vocabulary word for another book).

- **First-try review words**—These are words the student has already defined correctly on a previous quiz. The number of first-try review words per quiz varies. As a default preference, the software calculates 20 per cent of the first-try words on a quiz and includes that many first-try review words. For example, a quiz with 10 first-try words will have 2 first-try review words.

- **Second-try review words**—These are the first-try review words the student defined incorrectly on the previous quiz. This is the student’s last chance to define the words correctly. If a second-try review word is missed, it will not be included on another Vocabulary Practice Quiz (unless it is a vocabulary word for another book).

**Student Quizzing Routine**

To get the greatest benefits out of Vocabulary Practice Quizzes, students should follow this simple routine:

1. Select a book within the ZPD and review the vocabulary list for the book. (The vocabulary lists are generated by Accelerated Reader and can be distributed to students in different ways.)
2. Read the book and review the list again. Try to work out the meaning of unknown words by reading them in context or by looking them up in a dictionary.
3. Take and pass the Reading Practice Quiz.
4. Take the Vocabulary Practice Quiz and check the TOPS Report for words answered correctly and incorrectly.

**Monitor and Motivate**

Monitor students’ vocabulary development with the Diagnostic Report—Vocabulary Practice and the vocabulary section of the Student Record Report. The Words Learned Report for each student lists all the words the student has learned over a specified time period. The Words Learned Report helps you monitor progress, and students are motivated when they see their lists grow.