



If Freckle is used in a **General Education** setting:

Please note that it is important that students complete set tasks within these time recommendations so that progress can be tracked.

R - Y2

Y3 - 4

Y5 - 6

TIME

🕒 **15** Min. per Subject per Day

🕒 **20** Min. per Subject per Day

🕒 **30** Min. per Subject per Day

MATHS

- Fact Fluency: At least *two* **Number Fact** sessions daily
- Student Independent Practice: At least *one* **Targeted Practice** session weekly
- Group work / Rotations: At least *one* **Adaptive Practice** session in the class's current domain daily
- Project Based Learning: At least *one to two* **Inquiry based learning** monthly

- Fact Fluency: At least *two* **Fact Practice** sessions daily
- Student Independent Practice or group work: At least *one* **Adaptive Practice** session in the class's current domain daily
- Exit Ticket / Do-Now: At least *three* "**5 Question Targeted Practice**" sessions weekly
- Project Based Learning: At least *one to two* Inquiry based learning monthly
- Homework: At least *one to two* **Printables** or **Adaptive Practice** sessions weekly

- Fact Fluency: At least *two* **Integer Fact Practice** sessions daily
- Student Independent Practice or Group Work: At least *two* Adaptive Practice sessions in the class's current domain daily
- Exit Ticket / Do-Now: At least *three* "**5 Question Targeted Practice**" sessions weekly
- Project Based Learning: At least *one to two* **Inquiry based learning** monthly
- Homework: At least *one to two* Printables or Adaptive Practice sessions weekly

Note: Inquiry-based learning is comparable to enquiry-based approaches in the UK meaning a range of teaching approaches which involve stimulating learning with a question or issue and thereby engaging learners in constructing new knowledge and understanding.



If Freckle is used in an **Intervention** setting:

Please note that it is important that students complete set tasks within these time recommendations so that progress can be tracked.

R - Y2

Y3 - 4

Y5 - 6

TIME

🕒 20 Min. per Subject per Day

🕒 30 Min. per Subject per Day

🕒 30 Min. per Subject per Day

MATHS

- Fact Fluency: At least *two* **Number Fact** sessions daily
- Student Independent Practice or group work: At least *two to three* **Adaptive Practice** sessions in the class's current domain daily
- Project Based Learning: At least *one to two* Inquiry based learning monthly

- Fact Fluency: At least *two* **Fact Practice** sessions daily
- Student Independent Practice or group work: At least *two to three* **Adaptive Practice** sessions in the class's current domain daily
- Exit Ticket / Do-Now: At least *five* **"5 Question Targeted Practice"** sessions weekly
- Project Based Learning: At least *one to two* **Inquiry based learning** monthly
- Homework: At least *one* **Printables** weekly

- Fact Fluency: At least *two* **Integer Fact Practice** sessions daily
- Student Independent Practice or group work: At least *three to four* **Adaptive Practice** sessions in the class's current domain daily
- Exit Ticket / Do-Now: At least *five* **"5 Question Targeted Practice"** sessions weekly
- Project Based Learning: At least *one to two* **Inquiry based learning** monthly
- Homework: At least *one to two* **Printables** or **Adaptive Practice** sessions weekly

Note: Inquiry-based learning is comparable to enquiry-based approaches in the UK meaning a range of teaching approaches which involve stimulating learning with a question or issue and thereby engaging learners in constructing new knowledge and understanding.